

10/11/17 Grant Community Council

1. Council Positions
 - a. Co-chairs: Jocelyn & Casey
 - b. Recorder: Danny Edwards
2. 2017-18 Meeting time
 - a. Second TUESDAY of the month at 4:00pm
3. Establishing rules/norms
 - a. Respectful
 - b. Agenda-focused
 - c. Data driven decision-making
 - d. Keep student privacy- never discussing individual students
 - e. Presume positive intentions
 - f. Committee stands by the committee decision even if individuals don't agree
 - g. Mutual respect, mutual accountability
4. Safety
 - a. Bullying
 - i. Behavior intervention and Levels added into the student handbook w/ details about infractions, what communication parents can expect
 - ii. Training for teachers and support staff (paras) to deescalate situations in a uniform way
 - b. Handbook
 - i. Copies available in the office for those w/o internet access
 - ii. Student council will come up with the 8 most important commitments from the handbook. Then school will vote and narrow those down to four commitments that will become the Grant Commitments.
 - iii. Communication to Parents
5. Exit procedure
 - a. Request came from the teachers
 - i. This is a long-time concern of teachers
 - b. Problems leading to this change
 - i. Congestion in entryways
 - ii. Student injuries
 - iii. Eliminated lost students
 - c. Concerns
 - i. Students running across the parking lot
 - ii. Students cutting across 700 W.
 - iii. Watchdog dads who can help by parking at different areas
 1. Neighborhood champions who watch/help kids
 - a. Sign-up genius started by the PTA
 - d. Send ideas to Mindy Ball
 - e. Letter from faculty addressing the exit policy
 - i. Teachers in agreement that this would address the safety in the hallway

6. SAGE test results
 - a. <https://datagateway.schools.utah.gov/>
 - b. Search for “data gateway Utah” to log in and see more test scores
7. DIBELS 3x per year
 - a. 78.8% of students at Grant met benchmark at the BOY assessment
8. Principal’s Report
 - a. Bulldog Award
 - i. Individualize to allow students to set their own academic goals
 1. Achievable, but the student has to work to get the award
 - ii. Quarterly goals- academic goal & character ed goal
 - iii. Danny suggested a gold Bulldog award