

# Final Report 2016-2017 - Grant EL

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## Print Instructions

Please use the print option in your browser.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$6,227	N/A	\$532
Distribution for 2016-2017	\$31,846	N/A	\$35,203
Total Available for Expenditure in 2016-2017	\$38,073	N/A	\$35,735
Salaries and Employee Benefits (100 and 200)	\$31,000	\$31,000	\$29,046
Employee Benefits (200)	\$0	\$0	\$2,222
Professional and Technical Services (300)	\$1,800	\$1,600	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$538
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$2,255
Textbooks (641)	\$3,000	\$3,000	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$1,500	\$1,500	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$37,300</b>	<b>\$37,100</b>	<b>\$34,061</b>
Remaining Funds (Carry-Over to 2017-2018)	\$773	N/A	\$1,674

## Goal #1 Goal

[EDIT ANSWERS](#)

100% of students who do not demonstrate proficiency on Tier 1 Language Arts and Math formative and Summative assessments will receive research based interventions based on the MTSS model.

## Academic Areas

- Reading
- Mathematics
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use PLC agendas and minutes, classroom assessments, and Building Leadership Team agendas and minutes, to assess how well we are using the MTSS model.

**Please show the before and after measurements and how academic performance was improved.**

SAGE ELA Proficiency Scores improved from 57% to 61%.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Teachers will continue to ask the question, 'Did 80% of my students achieve 80% of better on this assessment?' This will be how we assess the quality of our Tier one instruction.
2. Based on the answer to that question, teachers will re-teach, provide Tier 2 or 3 interventions to students who did not master the content.
3. PLC and BLT meetings will continue to focus on school level, classroom level, and individual student level academic and behavioral data, in order to make the needed adjustments to improve student outcomes.

**Please explain how the action plan was implemented to reach this goal.**

We implemented the actions steps as described.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	This will cover the cost of paying for substitutes for our Building Leadership Team meetings and will cover the cost of sending 4 faculty members to the UMTSS conference in June.	\$1,800	\$1,600	We did not send anyone to the Conference but we did use the money to cover the cost of subs for BLT.
	Total:	\$1,800	\$1,600	

## Goal #2 Goal

[EDIT ANSWERS](#)

In grades 3-6 students at Grant Elementary will score at or above 65% proficient on the SAGE Summative test in Math. Our current achievement is at 61% of students in grades 3-6 as proficient as of the 2014/2015 school year.

## Academic Areas

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use SAGE data to measure if we are accomplishing this goal.

**Please show the before and after measurements and how academic performance was improved.**

Mathematics SAGE Results Over Time for GRANT  
2014 49.6%  
2015 61.4%  
2016 64.1%  
2017 62.2%

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Teachers have identified the Essential learning outcomes from the math core which has helped them improve and deepen their understanding of math content, standards, and mathematical practices.
2. With support and guidance from the district we will use a Core Standards aligned assessment system to give quarterly benchmark assessments to students K-6. Using that data we will ensure that all students receive master the essential learning outcomes that were identified.
3. We will continue to use PLC meetings to analyze other assessment data to provide targeted interventions for math at all Tiers.

**Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented as stated.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This will help cover the cost of upper grade Target Time aides.	\$8,000	\$8,000	As described
Software (670)	This covers the cost of Brain Pop, an online subscription used in the computer lab.	\$1,500	\$1,500	As described
	Total:	\$9,500	\$9,500	

**Goal #3  
Goal**

[EDIT ANSWERS](#)

In grades 3-6 students at Grant Elementary will score at or above 61% proficient on the SAGE Summative test in Language Arts. We are currently achieving 57% as of 2014/2015 school year, of students in grades 3-6 as proficient.

**Academic Areas**

- Reading
- Writing

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use SAGE data to measure our progress on this goal.

**Please show the before and after measurements and how academic performance was improved.**

SAGE Proficiency scores increased as planned from 57% to 61%.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Teachers are continuing to receive Professional Development on understanding and teaching the Language Arts Core. We are just completing a unit on Reading Informational Text and teachers participated in and are implementing strategies and practices they have learned.
2. Next school year we will continue to study and learn about the Literacy standards and the writing standards,
3. We will use the MTSS structure and data collected during this process to provide targeted instruction and intervention for students who do not master content.

**Please explain how the action plan was implemented to reach this goal.**

We followed the action steps as outlined.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This will help cover the cost of classroom aides in the lower grades.	\$13,000	\$13,000	As described
Textbooks (641)	This money will be used to get informational texts, books to support the Literacy standards, and for other resources the teachers identify that they need to implement the changes from the language arts PD	\$3,000	\$3,000	As described
	Total:	\$16,000	\$16,000	

## Goal #4 Goal

[EDIT ANSWERS](#)

90% of students in 3rd grade at Grant Elementary will score at or above grade level standards for reading proficiency on the end of year 2017 DIBELS Benchmark test. Our spring 2015 score was 88% of students at or above grade level in 3rd grade on the DIBELS assessment.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the DIBELS End of Year benchmark test to assess whether or not we are meeting this goal.

**Please show the before and after measurements and how academic performance was improved.**

Grant had 83% of 3rd grade students score proficient on the DIBELS end of year assessment in May 2017.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Teachers will use benchmark assessment data, progress monitoring data, and other pertinent classroom data to ensure students are making progress toward acquiring the foundational reading skills they need to become fluent, accurate, readers with high rates of comprehension.

**Please explain how the action plan was implemented to reach this goal.**

We followed the action steps as described.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This helps cover the costs of lower grade reading aides.	\$10,000	\$10,000	as described
	Total:	\$10,000	\$10,000	

## Increased Distribution [Edit](#)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If the actual distribution is more I will use the funds to help get upper grade aides more training from the classroom teachers. I will make funds available to the teachers to use at their discretion to acquire books, and text sets that will help them implement the language arts core.

## Description of how any additional funds exceeding the estimated distribution were actually spent.

There was no additional money to be spent.

## Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

## Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

## Summary Posting Date [Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2016-04-05

## Note About Attachments

You may have up to 5 attachments on this plan.

You may add documents here that support the text description in the Measurement section of each goal.

## Plan Attachments [ADD](#)

Upload Date	Title	Description	
2016-04-05	<a href="#">Participation Signature Sheet</a>		<a href="#">Delete</a>

## No Comments at this time

## Required for Submission

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.**

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)

[SUBMIT FOR REVIEW](#)